



**Table de concertation féministe**  
GASPÉSIE • ÎLES-DE-LA-MADELEINE



# Reading circle on diversity

## **Basic information**

This LES has been adapted from an activity developed by the Coalition des familles LGBT, it also includes activities from [teachngsexualhealth.ca](http://teachngsexualhealth.ca) and the Genderbread Person by Sam Killermann.

<b>Target audience</b>	Grade 8
<b>Total length</b>	3 x 75 minutes + an extra 20 minutes if needed
<b>Purpose</b>	In this lesson students will learn about diversity through short stories and activities, and will reflect on the role they can play in becoming more accepting of diversity.
<b>Goals</b>	<ul style="list-style-type: none"> <li>● Exploring the broadness of sexuality, and understand how it shapes romantic relationships</li> <li>● Create an environment in which students would be comfortable to express themselves regarding sexual diversity</li> </ul>
<b>Learning objectives</b>	<ul style="list-style-type: none"> <li>● Understand and distinguish between sex, gender, sexual orientation, gender expression and romantic attraction.</li> <li>● Enable students to take part in the democratic life of the class or the school and develop an attitude of openness to the world and respect for diversity</li> <li>● Demonstrate the ability to reason critically and recognize what are the factors that encourage people to be themselves</li> </ul>

## Sexuality education content

### Intimate relationships in adolescence

- *Romantic trajectories:*
  - Characteristics of practices and representations of intimate relationships, of seduction in adolescence, of views of romantic relationships, etc.
- *Mutuality:*
  - Consideration of each partner's needs, reciprocity and trust, emotional intimacy in adolescence, etc.
- *Relationship challenges:*
  - Differences in needs and expectations, communication and conflict resolution, breakups, heartbreak, etc.

## Culture and Citizenship in Québec

- *Discerns the ethical dimensions of a situation*
- *Engages in dialogue*
- *Examines a variety of points of view*

## Lesson plan

Lesson	Development	Format	Material	Duration
1. Reading Circle on diversity	Introduce the activity	Whole class	Getting prepared document (Students) Powerpoint, Slide 1,2 and 3 (Teacher)	5 minutes
	Propose various representations of diversity.	In pairs, students answer question A on the page entitled Diversity and Novels. Students justify their responses orally.	Getting prepared document (Students)	15 minutes
	Help students define what could diversity look like.	In pairs, students decide where the expressions go on the continuum between feminine and masculine. They justify their responses orally.	Expressions and stereotypes - to cut and divide to pairs of students Feminine Masculine document - projected	15 minutes
	Draw out different notions of diversity and the importance novels have in providing windows into other worlds.	Students then answer questions B and C (see the getting prepared document)	Getting prepared document (Students)	10 minutes
	Introduce reading circles and how it works. The teacher distributes the reading journal, explains each of	Students follow along in the	Reading journal (Students)	5 minutes
	Note: one expression by pair of students or more, depending on the group and the remaining time			

<p>the roles all students will be asked to play.</p> <p>Introduce ground rules.</p>	<p>reading journal.</p>	<p>Powerpoint, slide 5 (Teacher)</p>	
<p>Choose short stories</p>	<p>Students list 3 stories in order of choice. The teacher creates teams of five students and assigns a first role to each team member.</p>	<p>Powerpoint, slide 6 (Teacher)</p>	<p>10 minutes</p>
<p>Present the Sexuality Wheel:</p> <ol style="list-style-type: none"> <li>1. Internal and external components of sexuality</li> <li>2. Quality of an healthy sexuality</li> </ol>	<p>Whole class discussion</p>	<p>Document The Sexuality Wheel (Students)</p> <p>Powerpoint, slide 4 (Teacher)</p> <p>Wifi connexion_ <a href="#">Sexuality Wheel</a></p>	<p>10 minutes</p>
<p>Reading circle - Begining to ...</p>	<p>Students read on their own and make notes in their reading journal according to the role they have been asked to play.</p>	<p>Powerpoint, slide 5 (projected)</p> <p>Reading Journal (Students)</p> <p>Observation grid (Teacher)</p>	<p>20 minutes</p>
<p>Reading circle - 10 pages</p> <p>To repeat as often as needed</p>	<p>Students read on their own and make notes in their reading journal according to the role they</p>	<p>Powerpoint, slide 5 (projected)</p> <p>Reading Journal (Students)</p>	<p>20 minutes</p>

Note:

You could also choose to present the [Genderbread Person](#). The goal is to introduce terms and definitions regarding sexual diversity.

2. Reading circle

		have been asked to play.	Observation grid (Teacher)	
3. Reading circle	Reading circle - ... to the end	Students get together with their team members, share their notes, discuss, and jot down notes following the discussion.	Powerpoint, slide 5 (projected) Reading Journal (Students) Observation grid (Teacher)	20 minutes
	Creation of a poster	Students get together in teams and share tasks.	Reading journal Color pens Posters (Students) Observation Grid (Teacher)	55 minutes
4. Oral presentations	Finalisation of a poster	Students get together in teams and share tasks.	Reading journal Color pens Posters (Students) Observation Grid (Teacher)	20 minutes
		Each team presents its poster.  The remainder of the class listen to the presentations and take notes.	Getting prepared document (Students)  Powerpoint – Ground Rules (slide 5) (Teacher)	50 minutes
	Evaluation	Finally, they answer the last question in the getting prepared document.	Getting prepared document (Students )	5 minutes

## Background Information

To make sure you have all the information you need to facilitate these conversations, here are some resources that can help you get comfortable with subjects you might know less about:

[Breaking through the Binary - by Sam Killermann \(genderbread.org\)](https://genderbread.org/)

[Definitions of Concepts Central to the Understanding of Social Justice \(familleslgbt.org\)](https://familleslgbt.org/)



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