Assessment Grid

Student:

Healthy Relationships - Knowing the signs, online and offline

| Evaluation Criteria | Strong competence | Assured competence | Acceptable competence | Poorly developed competence | Very underdeveloped competence |
|--|---|---|---|--|---|
| Detailed analysis of a situation from an ethical point of view | Puts in relation many elements of the situation to clarify it. | Demonstrates a general understanding of the themes. | Formulates ethical questions related to the situation. | Can spot one ethical issue in the situation. | With help, can find varying points of view in the situation. |
| Evaluation of options or possible actions | Proposes various solutions to foster healthy relationships. | Proposes a few solutions to help the relationship develop in an healthy way. | Can name a few positive and negative effects of one given solution. | ldentifies a few tensions in the situation. | With ongoing support, can spot one solution. |
| Choice of a contributing solution and identification of its effects on the situation | Chooses a contributing solution and identifies many beneficial effects to explain the decision. | Chooses one solution among many and explains a few consequences it can have on the situation. | Describes the effects of one given solution. | With support, can tell a few ways a solution can impact living together. | With ongoing support, can tell how the solution promotes living together. |