

CUSHIONING THE IMPACT

In pairs, write a text of words which answers the following question: How can you diminish the impact of gender stereotypes?

- Α Explain what a gender stereotype is, giving one or two examples.
- В Demonstrate the impact of gender stereotypes on people, giving one or two examples. Propose two options (one at an individual level and the other at an institutional level) which could help diminish this impact. Justify your choices.

REFLECTING ON ETHICAL QUESTIONS					
COMPETENCE	ADVANCED COMPETENCY DEVELOPMENT	THOROUGH COMPETENCY DEVELOPMENT	ACCEPTABLE COMPETENCY DEVELOPMENT	PARTIAL COMPETENCY DEVELOPMENT	MINIMAL COMPETENCY DEVELOPMENT
Ethical treatment of a situation 50%	You adequately explain gender stereotype by giving one or two examples. You show the impact of gender stereotypes by giving one or two examples.	You explain gender stereo- type somewhat precisely and give one or two examples. You show somewhat precisely the impact of gender stereotypes by giving one or two examples.	You give an approximate explanation of gender stereotype by giving one or two examples. You show somewhat approximately the impact of gender stereotypes by giving one or two examples.	You very briefly explain gender stereotype by giving one or two examples. You very briefly show the impact of gender stereo- types by giving one or two exam- ples.	You do not explain what a gender stereotype is. You do not how the impact of gender stereotypes.
Pertinent evaluation of the options 50%	Your text justifies one individual op- tion and one in- stitutional option to diminish the impact of gender stereotypes.	Your text propos- es one individual option and one institutional op- tion (only one of which is justified) to diminish the impact of gender stereotypes.	Your text proposes one individual option and one institutional option to diminish the impact of gender stereotypes.	Your text proposes one individual option or one institutional option to diminish the impact of gender stereotypes.	Your text does not propose any options.

