



# THE POWER OF WORDS / Home to Me

**Level: Grade 4**

**Pedagogical Intent:** The activity is aimed at understanding the importance of words when we want to transmit a message and at learning more about Aboriginal values through the song of N'we Jinan produced in collaboration with the youth of the Ojibwa community of Grassy Narrows.

## **Task Description:**

Students are asked to find a common definition of poetry. The teacher will present the N'we Jinan song production initiative. They will then listen to the song "Home to me" (presented on the interactive board). After listening to the song, they will divide into teams of four students and will be asked to illustrate their understanding of the song with words and images on a poster. Finally, they will present their poster in front of the class.

**Cultural References:** Song "Home to me", poetry, community of Grassy Narrows.

## **Teaching Strategies:**

Lecture and collaborative learning





# CLASSROOM ACTIVITY PLANNING

Level: Grade 4

## Lesson planning THE POWER OF WORDS

**Time: 25 minutes**

**Material:**

- Text “The Words”
- Definition of poetry
- Interactive board

**Conduct**

Show slides 2 and 3 titled “words” and “poetry” on the interactive board.

Read the slides and ask the students what would be their own definition of poetry. Explain that poetry is also a means to convey messages. Read the definition from the Oxford dictionary (slide 4). Present slide 5 and ask for their impression on the poem.

Explain to the students that you will present a song and that they will have to identify and share the message it conveys.



# CLASSROOM ACTIVITY PLANNING

Level: Grade 4

## La réalisation des apprentissages

### HOME TO ME

Time: 25 minutes

#### Matériel :

- Interactive board
- The song Home to me
- Lead pencils
- Colour pencils
- Eraser
- Cardboards 22x28

#### Conduct

1. Ask the students if they know Aboriginal singers. (Florent Volland, Samian, Melissa Pash, Odaya, N'we Jina). Briefly present N'we Jinan using the link provided on slide 6: <http://nwejinan.com/tour/>.
2. Hand out the lyrics of the song Home to me and play the music video using the link provided on slide 6: <http://nwejinan.com/home-grassy-narrows-first-nation-song-released/>  
Encourage the students to sing along and identify the rhymes.
3. Separate the students into groups of four and invite them to illustrate their interpretation of the song on a poster, using words and images. Ask each group to choose one or more spokespersons that will present and explain the poster to the rest of the class.
4. Allow enough time for the students to make their poster. In the meantime, go from one group to another to assist them and make sure that every group member participates in making of the poster.
5. Invite the students to present their poster to the rest of the class and to convey the message that they understood in the song Home to me.



# CLASSROOM ACTIVITY PLANNING

Level: Grade 4

## Reflective sharing and integration of learning WORDS AND POETRY

Time: 10 minutes

**Materiel :**  
None

### Conduct

The teacher asks the following questions:

- Can you repeat what is poetry for you?
- What was the title of the song you worked on?
- What was the main message in the song?
- What did you like most about the song?

If time permits, ask the students to write a short poem about racism and acceptance of others (6 lines).