

Equality and Diversity

Goals

- Students understand the meaning of “gender stereotype”.
- They are able to share their opinion and give reasons.

Level: Cycle 2



Resources

- *The Paper Bag Princess* - Robert Munsch
- Sleeping Beauty (or another popular fairytale)
- 'Pass It On' video clip:
<https://www.equalityhumanrights.com/en/primary-education-resources/pass-it-short-film>

Step 1:

- In small groups, provide children with one of four headings (making sure that whole class cover the four headings).
 - The PrincessNeeding Rescued
 - The Brave Prince
 - The Brave Princess
 - The Prince Needing Rescued.
- Within their groups, children should draw a picture of what comes to mind when they see their heading.
- Each of the groups to share what their character looks like.

Step 2:

- Read 'Sleeping Beauty'.
- Discuss:
 - Sleeping Beauty is a fairytale. We would not kiss someone without their permission.
 - Of the characters you've created, which do you recognize within this story?
 - Can you think of any other fairytales which have characters like this?

Step 3:

- Read 'Paper Bag Princess'.
- Discuss:
 - Of the characters you've created, which do you recognize within this story?
 - Can you think of any other fairytales which are like this?

Step 4:

- Within groups, define the phrase 'Gender Stereotype'
- Discuss: What stereotypes do you recognize within fairytales?
- Discuss: What impact do you think these stereotypes have to people in school?

Step 5:

- Watch the Pass It On video clip.
- Discuss: How does this video clip challenge stereotypes?
- Discuss: How can we challenge gender stereotypes so that each and every person can be who they are?