



Textbooks Assessment Grid From a Gender & First Nations Perspective

Using the following table, assess one chapter from the textbook you are using in class or a dozen randomly picked pages and record the number of male and female characters.

Table 1. Census of the attributes demonstrated by the characters shown in the textbook

| | | GIRLS WOMEN GROUP MAINLY MADE UP OF WOMEN | | | BOYS MEN GROUP MAINLY MADE UP OF MEN | | |
|--|----|--|-------|-------|---|-------|-------|
| | | Text | Image | Total | Text | Image | Total |
| Number of people or groups represented | FN | | | | | | |
| | NN | | | | | | |
| Attributes of the people or groups represented | FN | | | | | | |
| | NN | | | | | | |
| Famous character | FN | | | | | | |
| | NN | | | | | | |
| Anonymous character | FN | | | | | | |
| | NN | | | | | | |
| Real characters | FN | | | | | | |
| | NN | | | | | | |
| Fictional characters | FN | | | | | | |
| | NN | | | | | | |
| Characters portrayed in a professional space | FN | | | | | | |
| | NN | | | | | | |
| Characters portrayed in the domestic space (household) | FN | | | | | | |
| | NN | | | | | | |
| Characters portrayed | FN | | | | | | |



| | | | | | | | |
|---|----|--|--|--|--|--|--|
| in a traditionally male role or activity | NN | | | | | | |
| Characters portrayed in a traditionally female role or activity | FN | | | | | | |
| | NN | | | | | | |
| Characters in a position of authority | FN | | | | | | |
| | NN | | | | | | |
| Characters in a subordinate position | FN | | | | | | |
| | NN | | | | | | |

Analysis

- Do we see an unbalance in the numbers of a gender compared to the other?
- Do we see an unbalance in the numbers of First Nations compared to non-natives?
- Is the balance between gender present in the images? And the texts?
- Is the balance between First Nations and non-natives present in the images? And the texts?
- What is the distribution of men and women in the representations of...
 - the professional and household scenes?
 - Famous and anonymous characters?
 - Real and fictional characters?
 - Traditionally male or female roles or activities?
 - Characters in an authority or subordinate position?